

BIBLIOGRAPY CONCERNING SERVICE-LEARNING AND COMMUNITY ENGAGEMENT

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titles selected by James Parker, Associate Dean for Strategic Initiatives, Washington University in St. Louis; Emily J. Shields, Executive Director, Iowa Campus Compact; and others

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MONOGRAPH SERIES

[Civic Learning and Democratic Engagement](#) (Association of American Colleges & Universities). As we move forward in an increasingly contentious global century and face a civic learning gap nationally, the United States must make civic and democratic learning for all students a top national priority. The future of our democracy and our shared futures depend on a more informed, engaged, and globally responsible citizenry.

[Civic Prompts: Making Civic Learning Routine across the Disciplines](#) (2015). A practical tool for building faculty capacity meaningfully to embed civic learning in their courses and programs, it offers a process, or set of prompts, through which faculty can begin to increase student learning by defining discipline-specific civic lenses that explore the public purposes, civic inquiries, and actions embedded in their fields.

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[Diversity & Democracy](#) (Association of American Colleges & Universities). This series supports higher education faculty and leaders as they design and implement programs that advance civic learning and democratic engagement, global learning, and engagement with diversity to prepare students for socially responsible action in today's interdependent but unequal world.

* included in [annotated bibliography](#)

Fall 2016: Community-Engaged Signature Work

Summer 2016: Social Innovation and Civic Engagement

Spring 2016: Working Collectively Across Differences

Winter 2015: The Equity Imperative

Fall 2015: Student and Institutional Engagement in Political Life

Summer 2015: Engaging Global Challenges

Summer 2014: General Education and Democratic Engagement

[Getting the Community into the Student: The Indianapolis Community Requirement](#), by Donald Braid, Butler University

Winter 2013: Transformative Partnerships at Home and Abroad

[Liberal Education](#) (Association of American Colleges & Universities). The national forum about liberal education, the journal covers a full range of topics related to teaching and learning, leadership, faculty innovation, and institutional change.

Summer 2015: Global Learning for All

[Advancing Engaged Scholarship in Promotion and Tenure: A Roadmap and Call for Reform](#), by KerryAnn O'Meara, Timothy Eatman, and Saul Petersen

[Service Learning for Civic Engagement: Multidisciplinary Perspectives Through Service Learning](#) (Stylus Publishing, LLC; series editor: Gerald Eisman, Director, Institute for Civic & Community Engagement at San Francisco State University. Foreword by Robert A. Corrigan, President of San Francisco State University). Series focuses on a specific social issue (gender and power, race and immigration, community health, etc.) with contributions from faculty across disciplines who provide insight into how they motivated students to engage in learning that extends beyond the boundaries of disciplinary goals. When faculty step outside the normal confines of disciplinary learning, they can provide profound, transformational experiences for their students.

Gender Identity, Equity, and Violence, Edited by Geraldine B. Stahly

Promoting Health and Wellness in Underserved Communities, Edited by Anabel Pelham & Elizabeth Sills

Race, Poverty, and Social Justice, Edited by José Z. Calderón

Research, Advocacy, and Political Engagement, Edited by Sally Tannenbaum

Social Responsibility and Sustainability, Edited by Tracy McDonald

[Service-Learning in the Disciplines](#) series of 18 monographs developed by Campus Compact and the American Association of Higher Education (AAHE) between 1997 and 2002 (now published by Stylus Publishing, LLC). Each volume in the series focuses on a specific discipline (accounting, biology, composition, etc.) and provides a rich collection of exemplary practices in service-learning as constituted around a disciplinary theme.

Accounting

Communication Studies

Composition

Engineering (7 titles)

Environmental Studies

History

Management

Medical Education

Nursing

Peace Studies

Philosophy

Political Science

Professional Fields

Psychology

Sociology

Spanish

Teacher Education

WHITE PAPERS, JOURNAL ARTICLES

titles selected by Dr. Julia K. Metzker, Director of ENGAGE Quality Enhancement Plan, Georgia College; and others.

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DATABASES

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[Center for Civic Reflection](#)

[Civic Leadership Initiative Online](#)

[Leading Change Network](#)

[National Service-Learning Clearinghouse](#)

OTHER

Minnesota Campus Compact: [Social Change Wheel overview](#)